

# RESPECT

CLASSROOM  
MANAGEMENT  
PLAN

created by mathew needleman



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[classroommanagementforteachers.com](http://classroommanagementforteachers.com)

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# Class Schedule

## Mathew Needleman - Grade One - Track D

### **8:15 - 8:25 (10 minutes)**

Review Homework  
Language Arts Warmup  
Morning Math/Calendar  
Pledge of Allegiance

### **8:25 - 9:50 (85 minutes)**

Language Arts - Open Court Reading

### **9:50 - 10:10 Recess**

### **10:10 - 11:10 (60 minutes)**

Open Court Continued  
Independent Work Time (20 minutes)

### **11:30 - 12:10 Lunch**

### **12:10 - 1:10 (60 minutes)**

Mathematics

### **1:10 - 1:40 (30 minutes)**

English as a Second Language - Into English

### **1:40 - 2:00 (20 minutes)**

Physical Education

### **2:00-2:25 (25 minutes)**

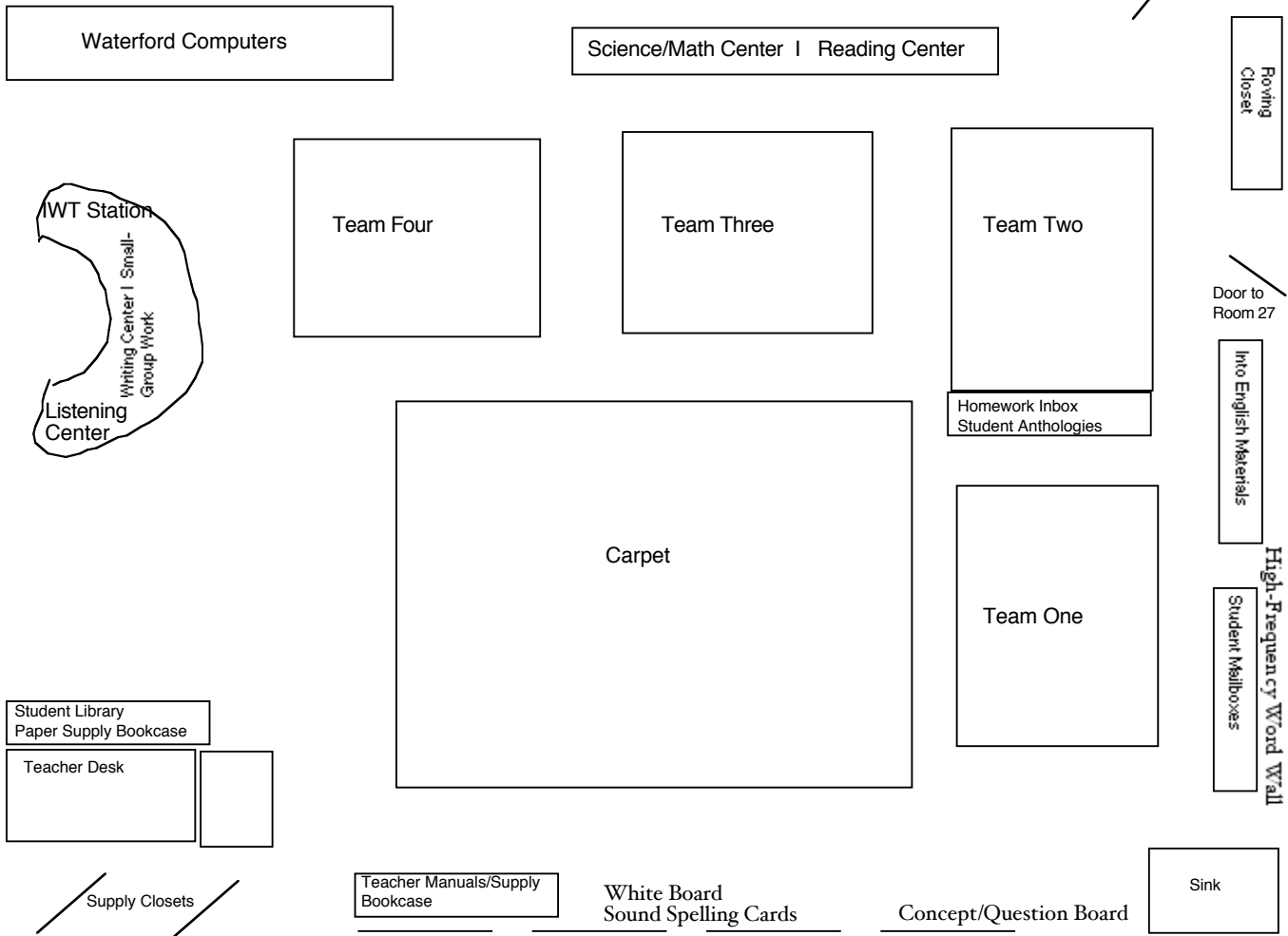
Science/Social Studies/Art/Music  
Math Computer Lab (Mondays)  
Library (Thursdays)

### **2:25 - 2:35 (10 minutes)**

Explain Homework  
Closing Class Business

# Room 29 - Mr. Needleman - Class Map/Seating Chart

Door



Students respond best to positive reinforcement.



## Classroom Demographics

8 Boys  
10 Girls

English Language Learners  
ELD Level 1 - 2 Students  
ELD Level 2 - 1 Student  
ELD Level 3 - 6 Students ELD Level 4 - 1 Student

Students with special needs:  
1 mild autism

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## Classroom Jobs

chosen weekly for the following jobs (see job chart)

Door Monitor  
Ball Monitors  
Board Monitor  
Paper Monitors  
Office Monitors  
Window Monitors  
Job Monitors  
Plant Monitor  
Closet Monitor  
Computer Monitor  
Mailbox Monitor  
Housekeeping Monitor  
Overhead Projector Monitor

## Classroom Procedures

### Opening Class Procedures

- Pick students up from yard.
- Students walk to end of ramp and stop to wait for teacher.
- Door monitor goes ahead and holds door.
- Students enter room:
- put backpacks and coats at desk
- take out homework
- place homework in red inbox (notes in green inbox)
- sit down in their assigned seat on carpet
- students whose names are on the computer go to the computer

### Closing Class Procedures

- Teacher explains homework to children sitting on carpet.
- Paper monitors pass out paper.
- When students have papers, they:
- get mail out of their mailbox
- return to desk
- put pencil box away
- gather belongings
- sit and wait for teacher to call table to line up
- sit down in their assigned seat on carpet
- students whose names are on the computer go to the computer

**Singing a song to start the day, after recess and lunch, or between activities, helps students to release tension, concentrate, and develop oral language ability.**