

Everything you always wanted to know about the Concept/Question Board but were afraid to ask...

CONCEPT

INSERT THEME

NAME HERE

QUESTION

Concepts go on the left hand side.

The C/Q Board supports reading comprehension and research.

What kind of artifacts can students bring from home to support their learning about the theme?

How can students write their questions so that they can be visible from farther away?

How do you answer questions?

Students answer questions and move them to concept side of board with answer.

When can I give students some time to answer questions?

I can ask the literacy coach for support for the concept question board.

Are my questions about particular stories or are they related to ideas of unit theme?