

Year Long Plan (all subjects but mathematics tentative)

	3 weeks	3 weeks	3 weeks	3 weeks
Language Arts	Unit: Look Who's Reading Skills: Match oral words to printed Identify title/author (I) Identify letters, words, sents. (I) Print legibly (I) Distinguish init, med, final sounds (I) Rhyming words (I) Segment syllables (I)	Unit: Animals Skills: Read common word families Match oral words to printed (M) Identify title/author (M) Identify letters, words, sents. (M) Distinguish init, med, final sounds (M) Rhyming words (M)	Unit: Our Neighborhood at Work Skills: Blend 2-4 phonemes (I) Classify grade appropriate words (I) Segment syllables (M) Select a focus when writing (I) Basic rules of punctuation (I)	Unit: Machines in the Garden Skills: Read aloud naturally (I) Read inflectional endings (I) Print legibly (M) Write brief narratives (I)
ESL	Unit: Poetry Skills: Recite simple songs/poems Ask/answer simple ?'s (I) Retell familiar stories (I)	A Walk in the Woods Skills: Recite simple songs/poems Answer ?'s with details (I)	Under Construction Skills: Write a friendly letter (I)	One to Grow On Skills: Identify plot, settings, etc
Social Studies	American symbols, songs, and heroes		Careers and Community	Citizenship
Science	Five Senses Weather and Seasons	Animals	Solids, Liquids, and Gas	Matter
Mathematics	Numbers and Patterns Comparing #'s Ordering #s Ordinal Numbers Calendars Ten Frames/Five Frames	Understanding Addition Horizontal Vertical Using Counters Counting On Using Doubles	Understanding Subtraction Counters Symbols Counting Back	Ch. 6 Patterns, Numbers Tens and Ones < > = Ordering #'s to 100

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<p>Unit: Things That Go</p> <p>Skills: Classify words (M)</p> <p>Blend 2-4 phonemes (M)</p> <p>Select a focus when writing (M)</p> <p>Basic rules of punctuation (M)</p>	<p>Unit: Captain Pinkney's Journey</p> <p>Use descriptive words when writing (M)</p>	<p>Unit: Games</p> <p>Spell 3-4 letter words correctly (M)</p>	<p>Unit: Folktales</p> <p>Use singular/plural nouns (I)</p>	<p>Unit: Keep Trying</p> <p>Skills: Read inflectional endings (I)</p> <p>Use sensory detail (I)</p>
<p>>>>>>>>></p> <p>Skills: Answer ?'s with details (M)</p>	<p>Best Foot Forward</p> <p>Skills: Begin to use correct grammar when speaking/writing (M)</p> <p>Write a friendly letter (M)</p>	<p>>>>>>>>></p> <p>Skills: Retell stories in greater detail (plot, character) (M)</p>		<p>Skills: Write simple poetry (I)</p>
Life in the Past	Geography	Cultures Around the World Games Around the World	the World Literature Around the World	
Plants		Pebbles, Sand, and Silt		
Ch. 7 Relating Addition & Subtraction Fact Families	Addition and Subtraction to 20	Ch. 12 2 digit Numbers +/-	Ch. 5 Geometry & Fractions	Ch. 9 Money

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<p>Unit: Being Afraid</p> <p>Write brief narratives (M)</p> <p>Use descriptive words (M)</p>	<p>Unit: Homes</p> <p>Skills: Read aloud naturally (M)</p> <p>Use sensory detail (M)</p>	
<p>Ch. 10 Time</p> <p>NOTE: Time and Measurement will be introduced earlier through science</p>	<p>Ch. 11 Measurement</p>	